



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by







## Key priorities and Planning

Action –	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action (TBC)
<p>Increase activity levels of students at breakfast club, break, lunchtimes and after school:</p> <ul style="list-style-type: none"> <li>- Update of playtime equipment in order to ensure all students can take part in PE activities during break and lunchtimes.</li> <li>- A range of after school activities offered.</li> </ul>	All children	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p><b>Pupils engage in more physical activities in break times.</b></p> <p><b>Improvement in pupil fitness.</b></p> <p><b>Increased offer of extra-curricular activities.</b></p> <p><b>Developing confidence and leadership responsibilities of pupils.</b></p>	£0
<p>Increase the activity levels of students outside lesson times by running student led activities i.e. energy club:</p> <ul style="list-style-type: none"> <li>- 8- 10 sports leaders to be trained up by KW in the Primary Playmakers Award.</li> <li>- Current sports leaders in place to support activities during lunch.</li> </ul>	KS2 children (leaders), all children engaged in activity.			£99
<p>Encourage more girls to engage with physical activity, particularly at breaks and lunchtimes when levels are low:</p> <ul style="list-style-type: none"> <li>- Girls Active Leadership Squad (GALS) to be established in order to raise awareness of the barriers in place for girls in sport and come up with strategies to improve this.</li> <li>- GALS hoodies</li> </ul>	GALS and all girls throughout school			£1200
<p>Youth Sport Trust membership to allow access to resources which will provide PE lead the opportunity to apply these to the schools needs in order to improve PESSPA:</p> <ul style="list-style-type: none"> <li>- Explore website and resources and adapt these to improve PESSPA within school.</li> </ul>	Staff confidence – improved teaching and learning	<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Increased staff subject knowledge.</p> <p>Develops more ambition within curriculum.</p> <p>Develop pupils physical/sporting attributes.</p>	£225

<ul style="list-style-type: none"> <li>- Look into CPD opportunities to improve areas of weakness in PESSPA across our school.</li> </ul> <p>More lessons to be delivered across the whole curriculum in an active way through use of Teach Active:</p> <ul style="list-style-type: none"> <li>- More Maths/ English lessons to be taught using 'Teach Active' planning.</li> <li>- Liaise with English and Maths subject leaders to explore how these lessons can be implemented into the timetable/curriculum.</li> </ul> <p>Increase student's pride in representing the school in inter school events:</p> <ul style="list-style-type: none"> <li>- Student kit to be used when students are taking part in competitions and festivals.</li> <li>- Spare PE kits so that students forgetting their kit is not a barrier to accessing PE lessons.</li> </ul> <p>Students to be given increased exposure to professional athletes:</p> <p>RB to organize booking a professional athlete attending school to give an assembly.</p>	<p>All children – particularly difficult to engage boys.</p> <p>Children representing school at events.</p> <p>All children (Year 6 workshop)</p>			
<p>Use of KW (PE, SS and Well-being coordinator) to improve the quality of education in PE and also quality of performance in sport:</p> <ul style="list-style-type: none"> <li>- Regular meetings with KW in order to inform about strengths and weaknesses of our school's PESSPA offer.</li> <li>- KW to work with specific members of staff in their PE time. Begin with ECTs then staff that, through both self and staff reflection, feel they may need more support.</li> </ul> <p>Increased ability of students to safely ride a bike:</p>	<p>PE leader</p> <p>Teachers</p>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Developing staff subject knowledge.</p> <p>Pupil safety – wider global understanding – looking after themselves.</p>	<p>£3917</p>

<ul style="list-style-type: none"> <li>- Sessions to be delivered by Early Years/KS1 teachers led by Kate Wood.</li> <li>- Bikes already purchased</li> </ul> <p>All staff to wear PAT appropriate kit in order to improve self-confidence and elevate standards across PE as a subject:</p> <p>All staff provided with PE top with school logo</p>	<p>Foundation and KS1 children</p> <p>Teachers and support staff</p>			
<p>PE curriculum developed by PAT PE, School Sport and Well Being coordinator using Get Set for PE to ensure pupils are offered a rich and varied curriculum across school. This will focus on activities missed in 20/21 curriculum due to COVID:</p> <ul style="list-style-type: none"> <li>- From EYFS to Y6 curriculum in varied and students cover Dance, gymnastics, team building etc. all which were missed last year.</li> </ul> <p>Increase the amount of physical activity that students are accessing at break and lunchtime:</p> <ul style="list-style-type: none"> <li>- Weekly table tennis sessions to be delivered to Year 5/6 and 6 in the summer term.</li> <li>- Maintenance of table tennis table and equipment for school to be used during break/ lunch times.</li> </ul> <p>Provide greater opportunities for Girls to get involved in sport and increase their skill level. This will also give girls an opportunity to see sport available to them in their local area:</p> <ul style="list-style-type: none"> <li>- Girls only sporting events</li> <li>- GALs project</li> </ul> <p>Increased exposure to sport going on in students' local area:</p> <ul style="list-style-type: none"> <li>- Links made with local sports clubs/teams.</li> </ul>	<p>All children</p> <p>UKS2</p> <p>GALS and girls throughout school</p> <p>LKS2</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupil fitness/confidence.</p> <p>Increased participation in sporting events.</p> <p>Developing pupils' leadership attributes.</p>	<p>£0 – subscription paid 2 years ago (3 year subscription)</p>

<ul style="list-style-type: none"> <li>- Pontefract Squash Club – Year 3 sessions</li> <li>- Tennis sessions – Year 3/4</li> <li>- Tony O'Brien rugby sessions and links to Ponte Rugby Union</li> </ul> <p>Give students the opportunity to try a sport that they have never tried before:</p> <ul style="list-style-type: none"> <li>- Badminton club</li> <li>- Climbing club</li> <li>- Rock climbing club</li> </ul> <p>Offer more opportunities for students to be active outside of school hours through extra-curricular clubs:</p> <ul style="list-style-type: none"> <li>- Dodgeball</li> <li>- Football</li> </ul>	<p>UKS2</p> <p>KS2 attendees</p> <p>KS1 and KS2 attendees</p>			<p>Climbing:  Transport: £3950  Taxis to climbing: £100  Entrance to climbing: £1650</p>
<p>Weekly engagement in both inter and intra school sport offering opportunities across age groups, gender, SEND etc.:</p> <ul style="list-style-type: none"> <li>- Regular participation in both the PAT Games and School Games. (both competitive events and festivals)</li> <li>- Also more intra school competitions i.e. Y3/4 interhouse football alongside the regular cross country competition</li> </ul> <p>PAT games championship – raise profile:</p> <ul style="list-style-type: none"> <li>- Medals and trophies</li> </ul>	<p>All learners given opportunity to earn place in competitive teams</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>Increased participation in competitive sport.</p>	<p>£1100 on transport</p>

## Key achievements 2023-2024

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<ul style="list-style-type: none"><li>• <i>Parents do not engage with local swimming providers.</i></li><li>• <i>Few pupils attend regular swimming activities.</i></li></ul>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Mr J. Parkinson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Richard Beevers</i>
Governor:	<i>Mr A. Dee</i>
Date:	17.11.23