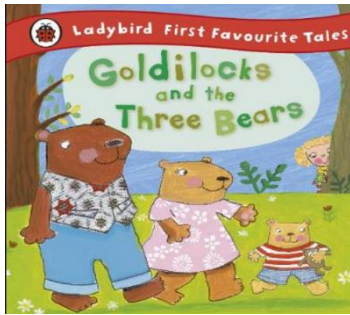


Year Group Information Sheet for Parents – Nursery

Nursery PM – Summer 1



In **Nursery**, our topic for this term will see us exploring Traditional Tales. We will be reading books written long ago including Goldilocks and the Three Bears, Little Red Riding Hood and The Elves and the Shoemaker. The children will be using all areas of learning linked to the book so the child can retell the story and become a storyteller by using a range of visual cues and story props. It will provide the children the opportunity to express themselves as the character, helping them to develop and improve their social and communication skills.

In **literacy** this half term, the children will be retelling stories linked to the topic. We will be discussing the characters in books and the plot. We will encourage the children to repeat words or phrases and use props linked to the stories to help retell the story. *During this term we will introduce Phase 1 Phonics which concentrates on developing children's speaking and listening skills.*

In **mathematics** this half-term, we will introduce number through every day routines and play. Children need familiarity with number names before using numbers spontaneously in their play. The children will learn number names in order by saying them in order, through counting along with an adult and joining in with rhymes and songs.

In our Topic-driven learning we will be:

Communication and Language / Literacy

The children will talk about the stories they know and what stories they share at home. We will share other traditional stories, and discuss main story settings, events and principal characters in the stories. We will compare different versions of the story – how are the characters different/similar in appearance and personality.

Outdoor Learning

We will use the outdoor environment to investigate the changes in seasons and look at things that have changed since Winter. We will spot any signs of Spring; growing or new life. The children will gain knowledge about growth, decay and changes over time. We will learn about the changes in weather and what items of clothing is needed for different seasons.

Knowledge and Understanding of the World / Personal, Social and Emotional Development

This half term we will explore similarities and differences between themselves and others, and among families. Knowing that some things make them unique, in relation to friends or family. The stories linked to the topic will provide discussion about the characteristics of the characters and understand that their own actions and others' behaviour, can affect other people.

Expressive Arts & Design

Based on the understanding we will gain through the topic work, we will be learning how to retell the stories we know through play, sing songs linked to traditional tales and use a variety of different media to create new effects in our creative work.

In Nursery, children have the opportunity to learn outside in all weathers, please ensure your child has appropriate clothing to enjoy their outdoor learning.

Important Dates:

Monday 3rd May – May Day Bank Holiday
 Thursday 6th May – Local Elections – School Closed
 Friday 28th May – School Closes
 Monday 7th June – School Opens

You can help your child's learning by:

- ✓ Talking to me about the Topics I've been learning in school.
- ✓ Asking me to apply my maths skills (e.g. Uses some number names accurately in play)
- ✓ Asking me to repeat the repetitive words from the stories (e.g. Who's been eating my porridge?)
- ✓ Helping me to put my coat on and off independently.
- ✓ Share the work I do at home on class Dojo.

Nursery Team: Mrs Haines and Mrs Jackson.