



De Lacy Pontefract Primary School

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DE LACY PONTEFRACT

PRIMARY SCHOOL

19 June 2020

Dear Parent/ Carer,

As per last week, we have placed the home learning schedule on the school website and have also emailed you a digital copy. For website access please click on the 'Home Learning' tab and view the timetabled activities for the week commencing 22 June.

Our teachers are really looking forward to catching up with all the children next week via the Microsoft Teams app. We hope that you as parents will appreciate this more structured 'wrap-around' approach to our home learning package. Please follow the links to the pre-teach English and maths videos before commencing Lesson 1 on Monday. These will be particularly useful in highlighting the key areas of learning for the week ahead. In addition, these videos have been created by our own teachers across the six primary schools.

To access the live sessions via Microsoft Teams, click the link provided to you on the home learning schedule. We have simplified the process for you. Please note there is no requirement to sign up to Microsoft Teams, or download the app. You can access all the live sessions as a 'guest' by simply clicking on the link and typing in your child's full name when requested. Teachers will admit the children to the session and set their microphone to mute. There will be a set of 'online rules' which will be discussed at the start of Monday's lesson.

As always paper copies of each pack will be available to collect from school. I would strongly encourage you, where possible, to encourage the children to participate in the live feedback lessons once they have completed the activities for that day. Face to face time with peers and teachers will have a positive impact on their wellbeing and progress. Please also take full advantage of the 'Padlet' links we have set up for you. Instructions on how to use them can be found in my communication on the 17 June. They are a very useful and simple way to let us know how children are finding the work we have set. Also, they can be used as quick feedback tool if children need additional resources to engage with. Finally, we will be sending all children another set of projects to complete next week to compliment the work they have been set in English and maths. These projects ensure that many of the core objectives in subjects other than English and maths are being targeted. As the timetable contains pre-teach videos, and links to resources online, they can be accessed at any time during the week and on as many occasions as the children need. The only part of the timetable that is not adjustable is the live feedback lesson. We do expect children to be submitting work to their teachers

via class DoJo over the next week. The tasks we want submitting are marked with a DoJo symbol on the timetable.

Enjoy the weekend and we very much look forward to seeing the children again on our daily face to face feedback lessons.

Yours faithfully,

A handwritten signature in black ink, appearing to read 'Tom Fay', written in a cursive style.

Tom Fay
Executive Director of Primary and Interim Headteacher

