



# Friday 13th September 2019



## DE LACY PRIMARY SCHOOL NEWSLETTER



*"Working together as a community to enable all our children to develop as responsible citizens."*



### HEAD OF SCHOOL'S MESSAGE

I am very proud of how all of the children have settled into learning this week. We have welcomed our new Nursery children and parents into our EYFS unit where the children have been very busy learning more about their classroom and outdoor area as well as finding time to paint their self-portraits. Throughout school there has been a real buzz of excitement. I have seen fantastic learning in all classrooms and the children are speaking positively about their new class texts and topics.

#### Years 1 and 2

Children in years 1 and 2 have been learning about descriptive vocabulary in their writing and place value in Maths. Children have been exploring the wider school environment and have developed their sketching skills when drawing the school.



#### De Lacy Stars

Reception—Everybody!

Year 1—Lewis

Year 1/2—Mollie

Y2—Lacie Mai

Y3—Cody

Y3/4—Flynn

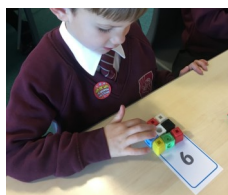
Y4—Robbie

Y5—Caine

Y5/6—Mia and Gracie

Y6—Brandon S

#### Years 3 and 4



Years 3 and 4 have been thinking about features of character descriptions in English. They have also been learning about the illustrator Quentin Blake and choosing our favourite character from his illustrations. This week in Science the children have been finding out about the human skeleton playing "bone bingo" to help them identify, name and correctly spell the different bones.

In English children have been reading George's Marvellous Medicine and had a go at creating their own disgusting medicines. They really enjoyed being creative with their ideas before using adjectives to describe nouns in detail and conjunctions to join their ideas in their writing. Ask your child to tell you what they put in their medicine!

#### Years 5 and 6

This week the children in years 5 and 6 have been learning about place value in Maths. They have been working hard to represent numbers in a variety of ways. In English the children have begun to read 'Cosmic' and are planning to write their own letter of complaint. In Art the children have used a variety of media to create their own artistic impression of the solar system. Children have ordered 1960's events and created their own chronological timeline whilst earning lots of 'caught being good' points for teamwork!

### WHOLE SCHOOL ATTENDANCE

NATIONAL TARGET = 96%

Butterflies: 95%

Caterpillars: 92%

Year 1: 99%

Year 1/2: 99%

Year 2: 93%

Year 3: 88%

Year 3/4: 99%

Year 4: 100%

Year 5: 97%

Year 5/6: 96%

Year 6: 98%

# Reading

Experience shows that children benefit hugely by exposure to books from an early age. Right from the start lots of opportunities should be provided for children to engage with books that fire their imagination and interest. They should be encouraged to choose books freely as well as sharing them when read by an adult. Enjoying and sharing books leads to children seeing them as a source of pleasure and interest and motivates them to value reading.



At De Lacy we provide a reading rich environment throughout school. Children in all classes enjoy novels read by the class teacher, participate in reading for pleasure, purpose and productivity. As children progress through school the way reading is taught is adapted to meet their needs. Over the summer break we have invested in new furniture and wall art for the school library as well as new books for all classes as part of our developing curriculum.

We encourage children to read as often as possible at home. To help motivate children to read at home we have a reward system in each class (Y1 to Y6). The more they read, the better chance they will have at winning. Please record in your child's reading diary when they have read at home. This could be the book that they bring home or one from home.

## Tips for Reading with Children of Any Age

- **Set aside some time**

*Find somewhere quiet without any distractions - turn off the TV/radio/computer/mobile phone.*

- **Ask your child to choose a book**

*Sharing books they have chosen shows you care what they think and that their opinion matters. This means they are more likely to engage with the book.*

- **Sit close together**

*Encourage your child to hold the book themselves and/or turn the pages.*

- **Point to the pictures**

*If there are illustrations, relate them to something your child knows. Ask them to describe the characters or situation or what will happen next. Encourage them to tell you the story by looking at the pictures.*

- **Encourage your child to talk about the book**

*Talking about the characters and their dilemmas helps children understand relationships and is an*

*excellent way for you to get to know each other or discuss difficult issues. Give your child plenty of time to respond. Ask them what will happen next, how a character might be feeling or how the book makes them feel.*

**And lastly, above all - make it fun!**

*It doesn't matter how you read with a child as long as you both enjoy the time together. Don't be afraid to use funny voices - children of all ages love this!*

