

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Continued to achieve a high percentage of children taking part in competitive sports. Offered a wide range of different sports in sports week, taster sessions and new after school clubs. Higher percentage of effective lessons seen throughout school. 	<ul style="list-style-type: none"> Implement new planning format (PAT Wide) Ensure all PE lessons are high quality and provide support and challenge. Increase levels of participation in after school clubs and school sporting events with a specific focus on SEND children. Increase number of children able to achieve the swimming standards by the end of year 6. Continue to offer a wider range of sports to the children.
Meeting national curriculum requirements for swimming and water safety	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>67%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>53%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>53%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Academic Year: 2019/20	Date Updated: 05/09/2019	Total School fund allocated: £19104 Additional funds for travel and other costs to be provided by central trust sports premium funding.		
Key Indicator 1- Engagement of students in regular physical activity				Percentage of total allocation: 42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	End of year review
<p>CPD to upskill PE subject leader and other teaching staff.</p> <p>Focus on quality of teaching & learning in PE following lesson observations/feedback from staff voice</p> <p>To access outside support and provision where required to upskill staff.</p> <p>To buy PE equipment to improve the quality of teaching and learning within PE.</p> <p>Staff to assess children in order to raise standards across PE inc. identification of gifted and talented.</p> <p>Intended impact on pupils:- Teachers will become more confident in teaching PE and PE lessons will be more fun for the children. Children will have lessons which have a clear focus and ensure that children are active throughout.</p> <p>The quality of the teaching of PE will improve and the children will learn more skills in PE.</p> <p>Pupils will receive a better quality PE provision,</p>	<p>Audit current resources for PE lessons against the PE curriculum.</p> <p>PAT PE and Sports lead to work alongside the PE leader to ensure that the PE planning is implemented successfully.</p> <p>Teachers indicating and teaching 2 PE sessions each week.</p> <p>Daily mile reintroduced during the Summer term and alternative active minutes introduced during winter months.</p> <p>Involvement in competitions and events for all Key Stages and abilities at a range of different venues</p> <p>Playleaders developed for active playtimes.</p> <p>New equipment purchased to help with the teaching and delivery of PE.</p>	<p>£8000 + PAT PE Sports leader</p>	<p>Audit of resourcing CPD records Timetables <i>CPOMs termly</i> <i>Register of events and participation.</i> Pupil voice Monitoring of PE lessons Assessment Registers of games / activities</p>	

with skilled, confident staff and the resources necessary for them to learn and develop in all areas of PE.				
Key Indicator 2 - Increased confidence, knowledge and skills of staff				Percentage of total allocation: 32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>Coaching support from external professional coaches from recognisable clubs such as Elite and Evolution Gymnastics during Autumn term.</p> <p>Development of scheme of work that staff feel confident in following and delivering across the PAT.</p> <p>Regular contact with central sports leader i.e. Kate Wood.</p> <p>Set up a peer coaching system within school.</p> <p>Increased members of staff to undertake afPE accredited courses e.g. Level 5/6 <i>Certificate in Primary School Physical Education Specialism</i>.</p> <p>Intended impact on pupils:- Teachers will become more confident in teaching PE and PE lessons will be more fun for the children. Children will have lessons which have a clear focus and ensure that children are active throughout.</p> <p>The quality of the teaching of PE will improve</p>	<p>Gymnastics and Rugby coaches to work with staff 2 days per week (Autumn term)</p> <p>PE subject lead to attend PE conference and feedback to staff.</p> <p>Staff meeting on 18th Sept to introduce GetSet4PE. Staff meeting on 13th November to go over fundamentals of PE, groupings and behaviour management during PE.</p> <p>ER to attend multi-academy trust training led by central coordinator.</p> <p>Use of GetSet4PE across the trust to provide staff with high quality lesson plans and schemes of work which is uniform across the trust.</p> <p>Give teachers release time to observe and group teachers through a coaching model.</p> <p>ER to access training towards level 5/6 accreditation.</p>	<p>£6000</p>	<ul style="list-style-type: none"> • Pupil Voice. • Teacher Voice. • Assessment data. • Outcomes for the pupils improving. • Lesson visits and monitoring. • Improved quality of teaching and learning in PE. • Improved teacher confidence and knowledge in teaching PE. • Ample resources to deliver the PE Curriculum. • Staff CPD. 	



Sports Premium Action plan 2019/2020

<p>and the children will learn more skills in PE.</p> <p>Pupils will receive a better quality PE provision, with skilled, confident staff and the resources necessary for them to learn and develop in all areas of PE.</p>				
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Key Indicator 3- Profile of PE raised across the school				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children will be provided with a wider range of sports which will increase the children's participation in sport.</p> <p>A wider range of sporting competitions to be arranged throughout the year, during lunchtimes, after school and within the curriculum, to raise the profile of sport and increase participation.</p> <p>Whole school house afternoons, with a sports focus, arranged at the end of a term.</p> <p>Opportunities for parents to be involved in sporting events (e.g. Sports Days...).</p> <p>Sports assemblies/ notice board and newsletters / website to further inform and promote sport within the school.</p> <p>Promote PE kit for every PE session.</p> <p>Youth Sport Trust Membership</p> <p>Intended impact on pupils:- All pupils wanting to be active and to enjoy taking part in a range of sport, exercise and physical activity.</p> <p>All pupils understanding the importance sport and physical activity plays in a healthy lifestyle.</p> <p>All pupils aware of the sporting opportunities on offer to them.</p>	<p>A range of after school sports to be offered weekly – changing termly.</p> <p>Children to choose the sports they would like to participate in – at least one competition opportunity per year.</p> <p>Offer the opportunity to allow children to participate in sports they may not otherwise get to try through promotion and trials.</p> <p>Purchase equipment to deliver a wide range of after school sports clubs.</p> <p>Local sports clubs to provide coaching sessions for children during the school day – squash, tennis, etc.</p> <p>Competitions and games to be organised within and across year groups – interschool games (Winter games)</p> <p>Competitions and games to be organised with local schools (PAT events and wider)</p> <p>Sporting events to be arranged and parents invited to watch / participate.</p> <p>Sports journalists to be in charge of the Sports Notice Board and to produce newsletters, to inform and promote sport within the school regularly. (Spring term onwards)</p> <p>YST Quality Mark</p> <p>Active maths and active literacy pilot.</p>	£2600	<ul style="list-style-type: none"> • Regular after school Competitions. • Participation in Pontefract and Wakefield competitions. • Participation in a variety of in-school sports and competitions. • Whole school sporting events. • Sports notice board. • School Website. • Termly PAT Newsletter • After school sports register & timetable. • A range of sports on offer. • Local sports clubs provide coaching sessions for the children during the school day. • Purchase new equipment. • Pupil voice shows increase in positive attitudes. • PE kits in school each week 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to be provided with a range of opportunities to participate and compete in competitive sport.</p> <p>More children given the opportunity to participate in competitive sport.</p> <p>Arrange a pupil survey to ascertain what activities students would like to take part in after school (Kate Wood to share survey materials).</p> <p>Classes to attend regular sports coaching and development lessons at Pontefract Squash Club.</p> <p>Swimming lessons booked with Wakefield Council</p> <p>Intended impact on pupils:- More pupils will participate in competitive sport, including those from targeted groups: girls, EAL, SEN.</p>	<p>KW to organize and share competition cycle.</p> <p>Cycle shared with staff to allow PE coverage to introduce sports before competitions.</p> <p>Sports leader to have time in staff meetings to share key messages.</p> <p>Transport to be provided to competitions.</p> <p>Cover to be arranged for teachers taking children to sports competitions during the school day.</p> <p>School to enter an increasing number and range of sports competitions.</p> <p>Use of staff members' existing sporting knowledge to run clubs.</p> <p>Highlight and attend competitions specific to SEND children.</p> <p>Focussing on girls through free after school football sessions with Wildcats.</p> <p>Work with SGO and local clubs (Football factory) to offer more targeted sessions.</p>	<p>£1000</p>	<ul style="list-style-type: none"> • Increased use of the school groups for competition. • Use of the PAT competition cycle • YST award achieved • Team lists / registers. • Staff CPD 	

Key indicator 5: continue participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>Purchase new kit for competitions when needed.</p> <p>To introduce additional competitive sports in order to engage more students.</p> <p>Ensure school is engaging with the School Games competitions.</p> <p>Use of inclusive sports/ and festivals for SEND students.</p> <p>Continue to promote and increase the engagement of all pupils in regular physical activity, as part of a healthy lifestyle.</p> <p>Intended impact on pupils:- All pupils to be active for at least 30mins a day, during school time.</p>	<p>Look at suppliers and purchase the protective equipment and clothing. School based inter-phase competitions.</p> <p>PAT Games as a warm up for the School Games event.</p> <p>Use of young leaders from Kings/ Carleton and New College to run event.</p> <p>Wider range of staff to attend sporting competitions.</p> <p>Working with the FA and SGO run a PAT inclusive football/ multi skills festival. These should run at least once per term.</p>	£600	<ul style="list-style-type: none"> Registers Website Timetables Pupil voice / feedback 	