

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Continued to achieve a high percentage of children taking part in competitive sports.</li> <li>Offered a wide range of different sports in sports week, taster sessions and new after school clubs.</li> <li>Higher percentage of effective lessons seen throughout school.</li> </ul>	<ul style="list-style-type: none"> <li>Implement new planning format (PAT Wide)</li> <li>Increase levels of participation in after school clubs and school sporting events.</li> <li>Increase number of children able to complete the swimming standards at the end of year 6.</li> <li>Continue to offer a wider range of sports to all children.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>67%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>53%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>53%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>

Academic Year: 2018/19	Date Updated: 18/6/2019	<b>Total School fund allocated: £9,300</b> Additional funds for travel and other costs to be provided by central trust sports premium funding.		
<b>Key Indicator 1- Engagement of students in regular physical activity</b>				<b>Percentage of total allocation:</b>  9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	End of year review
<p>Replenishment and update of resources where needed and in line with the requirements of the national curriculum.</p> <p>Replenish equipment for lunch times, after school clubs and playtimes.</p>	<p>Teachers indicating on time table 2 PE sessions each week.</p> <p>Daily Mile assembly</p> <p>Park run assembly</p> <p>Healthy eating week – visit to local restaurant</p> <p>Involvement in competitions and events for all Key Stages and abilities at a range of different venues</p>	£800	<p><i>Playground equipment has been purchased for EYFS, KS1 and KS2. Behaviour at breaktimes and lunchtimes has been improved further by this. Zoned areas on the playground has enabled teachers and lunchtime staff to organize and lead competitive games such as cricket and rounders. The uptake of after-school club has improved and now more children can access the sporting events after school. Girl's football has proven a popular choice and this will continue into the next academic year.</i></p> <p><i>All children access at least 2 PE sessions each week. Children have equipment they need within PE lessons to fulfill the skills and requirements of the national curriculum. The Daily Mile and Park run assemblies have promoted the importance of healthy lifestyles and as a result, every child completed the cross-country race at the Summer sports days. Children from across KS2 have taken part in Level 1 and Level 2 competitions such as multi-sports, athletics, cricket, rounders, football and events organised by the</i></p>	<p><b>Next steps:</b></p> <ul style="list-style-type: none"> <li>• Develop 'Playground Leaders' so that more EYFS and KS1 children can access organised games during breaktime and lunchtime.</li> <li>• Provide further training for lunchtime supervisors on playground games and promoting physical activity.</li> <li>• Increase the amount of competitive sport children have access to through the PAT PE leader and external organisations.</li> </ul>

			<p><i>PAT sports lead. This year has seen an increase in the number of different children accessing these competitions compared to the previous year.</i></p> <p><i>Healthy eating week promoted the importance of a varied diet. Children visited local restaurants as part of their learning and tried food that they may not have previously tried at home. Parents and families commented that their children are eating a wider variety of foods at home and that they are more open to trying new foods.</i></p>	
<b>Key Indicator 2 - Increased confidence, knowledge and skills of staff</b>				Percentage of total allocation:
				47%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>Bring in external professional coaches from recognisable clubs such as Elite and Evolution Gymnastics.</p> <p>Development of user-friendly schemes of work that staff feel confident in following and delivering across the PAT.</p>	<p>Liaise with Elite and Evolution for availability and schedule sessions for a specific or multiple year groups.</p> <p>Use of GetSet4PE across the trust to provide staff with high quality lesson plans and schemes of work which is uniform across the trust.</p>	<p>£4000</p> <p>£1000 per school (paid from central trust)</p>	<p><i>Elite and Evolution clubs have enabled children in school to access paid for external clubs which they may not have previously attended. As a result of this, two children have been recognised as a gifted and talented in gymnastics and now attend gymnastics clubs outside of school. All children in school have accessed quality first PE lessons from external coaches this year.</i></p> <p><i>Lesson plans have supported staff in teaching and delivering PE and feedback shows that they are now more confident in teaching the progression of skills and techniques needed to develop dance, gymnastics, games and athletics. This has meant that teaching in PE has improved and there is further challenge for the gifted and talented pupils.</i></p>	<p>Next steps:</p> <ul style="list-style-type: none"> <li>Identify organisations that will work with staff within school to provide additional challenge for more able pupils / gifted and talented pupils.</li> <li>Staff CPD on adapting planning more effectively to meet the needs of their pupils in PE.</li> <li>PE leader and 1 other member of staff to complete the Level 5/6 Certificate in Primary School Physical Education Specialism by the end of the 2019/20 academic year.</li> <li>Provide coaching time for PE lead to work</li> </ul>

				<p>alongside new staff to ensure consistency in teaching of PE.</p>
<p>- Increased members of staff to undertake afPE accredited courses e.g. Level 5/6 <b>Certificate in Primary School Physical Education Specialism.</b> This could also be sport specific from NGBs.</p>	<ul style="list-style-type: none"> <li>- Identify the local centres that are running these courses. (New College, National Governing Bodies)</li> <li>- Identify staff that would benefit.</li> <li>- Establish dates when cover is required and appoint cover staff.</li> <li>- Ensure that time is provided for school-based working.</li> </ul> <p>RB – to be given training towards level 5/6 accreditation</p>	<p>£400</p>	<p><i>Further CPD has been offered to all staff through accredited courses. One teacher is currently working towards Level 5/6 accreditation. Subject leader for PE has more accountability and understands their role in supporting colleagues across school. Coaching has been provided for colleagues from the PE lead this year.</i></p> <p><i>The PAT PE lead has worked with the subject leader to develop leadership skills and understanding of how to promote healthy lifestyles, physical activity and competitive sport. The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keener.</i></p>	

Key Indicator 3- Profile of PE raised across the school				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Sport a part of the celebration assembly to ensure whole school is aware of the importance of PE and Sport and encourage all students to aspire to be part of it.	- Achievements from sporting events announced.	£0	<i>The profile of PE has been raised for both staff and children. All children access at least 2 PE sessions each week and playtimes are now more structured to provide opportunities for competitive sport and physical activity. The number of children involved in Level 1 and Level 2 competitions has increased compared to the previous year as more children want to be involved. Sports days showed children with increased resilience and confidence. All children completed their event regardless of their ability.</i>	Next steps: <ul style="list-style-type: none"> <li>• Sporting results and achievements to be a regular feature of the newsletter and celebration assembly.</li> <li>• Develop opportunities for children to take part in sports that they may not be aware such as Zumba, Badminton and Netball.</li> <li>• Closer monitoring of participation in extra-curricular events to ensure all children have the opportunity to take part across the year.</li> </ul>
- Team Sports kit for representing their school in competitions.	- Kit for each PAT school- in school colours and badged up, for attending competitions. Student will look smart and take pride in competing for their school.	£270 per school	<i>A personalised sports kit has been purchased for children to wear at PAT events. Students comment that these make them feel proud to represent De Lacy.</i>	<ul style="list-style-type: none"> <li>• Ensure that the kit is kept clean and tidy. Purchase new kit as needed.</li> </ul>
- Use of Sport for Champions across Trust schools. - Use of other local sporting personalities so students can identify with their success.	- Sponsorship from event can be used to buy new/ upgrade sporting equipment to help improve students' PE and school sport experience. - Meet with heads to discuss this potential opportunities. - Inspire day with Olympian Marian Okoro – Sprinter - James Wilstrop assembly (squash	£400 per school (offset against money raised)	<i>Assemblies and workshops from professional personalities have been received positively. Children have developed their skills further in athletics and squash due to workshops in KS2. New equipment has allowed staff to plan and deliver PE lessons where more children are involved at one time thus increasing</i>	Next steps: <ul style="list-style-type: none"> <li>• Continue to develop and maintain links with local sporting personalities through assemblies and workshops.</li> </ul>

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	superstar)		participation levels.	
- Youth Sport Trust Membership	- Implementation of Active 30:30 programme. CPD offered for this. - Support across schools for new initiatives.  - YST Quality Mark	£200 per school	<i>Work is currently underway to evidence the standards needed to achieve the YST. The new PAT curriculum is now written and is to be launched in September 2019 with a focus on healthy bodies and healthy minds.</i>	Next steps: <ul style="list-style-type: none"> <li>Continue to work towards the YST Quality Mark.</li> </ul>
- sporting success shared on school newsletter and PAT newsletter	Teachers to feedback sporting achievements to SLT and sports leader to update newsletter.	£0	<i>Profile of PE raised. School community has raised awareness of wider curriculum and sporting achievements.</i>	Next steps: <ul style="list-style-type: none"> <li>Sporting results and achievements to be a regular feature of the newsletter and celebration assembly.</li> <li>Sporting success continued to be celebrated through PAT newsletter.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				29%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter a range of different sports tournaments. PAT competition calendar.	Kate Wood to organize and share competition cycle.  Cycle shared with staff to allow PE coverage to introduce sports before competitions.  Sports leader to have time in staff	Travel costs to attend.  Events - free	<i>The number of children involved in Level 1 and Level 2 competitions has increased compared to the previous year as more children want to be involved. PAT competition calendar has been shared with all staff. Staff have worked with children in PE lessons and after school to ensure</i>	Next steps: <ul style="list-style-type: none"> <li>PE lead to have time in staff meetings to share key messages.</li> <li>Competition cycle developed and shared with all staff and parents.</li> <li>Monitoring to ensure all</li> </ul>

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	meetings to share key messages.		<p><i>children are well prepared and have had opportunities to develop children's skills before competitions.</i></p> <p><i>Sports days showed children with increased resilience and confidence. All children completed their event regardless of their ability.</i></p>	children have the opportunity to participate in at least one competition throughout the year.
Arrange a pupil survey to ascertain what activities students would like to take part in after school (Kate Wood to share survey materials).	Use of staff members' existing sporting knowledge to run clubs. Upskill staff so they feel confident to deliver an extra-curricular activity-through PAT PE and Sport coordinator or through NGBS.	£0	<i>Extra-curricular activities through external organisations have been popular this year. Staff have worked together in small teams to organise and run clubs.</i>	<p>Next steps:</p> <ul style="list-style-type: none"> <li>• Annual pupil survey to be conducted by School Council September 2019.</li> <li>• Develop extra-curricular provision to include different sports.</li> </ul>
Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	<p>Develop opportunities for students with SEND/ girls/ overweight etc. any other target groups.</p> <p>Work with SGO and local clubs (Football factory) to offer more targeted sessions.</p> <p>Boys and Girls only after-school football club – Wildcats.</p>	Free to attend football clubs.	<i>This year has seen an increase in the number of children taking part in physical activity and sport. There has been a significant increase in the number of girls taking part in extra-curricular clubs such as football. Feedback in the pupil survey showed that girls wanted to develop their football skills separate to boys. Free Wildcats sessions were used to target girls in particular. Children who are at risk of / are considered obese were encouraged and invited to take part.</i>	<p>Next steps:</p> <ul style="list-style-type: none"> <li>• Identify children who are considered / at risk of being obese and encourage participation in sports and PE.</li> <li>• Continue to offer free football clubs for boys and girls separately.</li> <li>• Develop sporting opportunities for all abilities to take part together such as the Winter games.</li> </ul>
Swimming lessons booked with Wakefield Council	Liaise with Lifestyles to sort lessons. Teachers to be given coaching cards. Transport.	£2000	<i>67% of Y6 pupils currently leave school able to swim the required 25m. All KS2 children have accessed regular swimming and where children have not achieved age-related, parents have been informed and information offered for further lessons.</i>	<p>Next steps:</p> <ul style="list-style-type: none"> <li>• Additional swimming lessons in term 3 to be used for children who have not passed swimming proficiency in terms 1 / 2 to allow for targeted support and smaller groupings.</li> </ul>

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Year 4 class to attend regular sports coaching and development lessons at Pontefract Squash Club.	Liaise with Jane Robison of PSC to organize sessions.	Initial 6 sessions free. Travel - £720 Final three sessions - CTBN	<i>Year 4 have attended regular coaching at Pontefract Squash Club. Professional squash player also attended school for assembly and workshops in KS2 to talent-spot.</i>	Next steps: <ul style="list-style-type: none"> <li>Organise regular sports coaching and development lessons for Y4 at Pontefract Squash Club for 2019/20.</li> <li>Develop links with the town's Tennis and Cricket clubs so that children can access wider sports coaching.</li> </ul>
<b>Key indicator 5: continue participation in competitive sport</b>				Percentage of total allocation: 5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	
Purchase new goalkeepers kit, shin pads and boy's leotards.	Look at suppliers and purchase the protective equipment and clothing.	£300	<i>A personalised sports kit has been purchased for children to wear at PAT events. Students comment that these make them feel proud to represent De Lacy.</i>	<ul style="list-style-type: none"> <li>Ensure that the kit is kept clean and tidy. Purchase new kit as needed.</li> </ul>
To introduce additional competitive sports in order to engage more students.	PAT Games as a warm up for the School Games event.  Use of young leaders from Kings/ Carleton and New College to run event.	Transport (see below)	<i>Monitoring shows improved standards in invasion games in curriculum time. Pupil voice showed engagement from children with a range of abilities. PAT games provided children with the opportunity to experience wider competition and as a result they were enthusiastic and resilient at the School Games event.</i>	Next steps: <ul style="list-style-type: none"> <li>Continue to develop opportunities to take part in additional competitive games both within PAT and wider.</li> <li>Develop sporting opportunities for all abilities to take part</li> </ul>



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<p>Ensure all schools are engaging with the School Games competitions.</p>	<p>More focus on KS1 and lower KS2 Can curriculum be planned around these events so students are ready for competition.</p>	<p>Transport- £1700 per school (from central fund)</p>	<p><i>All children had the opportunity to take part in the School Games competitions. A number of children were talent-spotted and has provided a pathway into local competitions. Young leaders from Kings/ Carleton and New College ran the event and this provided additional transition opportunity.</i></p>	<p>together such as the Winter games.</p>
<p>- House competitions across a range of sports and physical activities (Sports Day)</p>	<p>PE Leads to look at PAT/ SG competition dates and fit in an inter-house competition around this.</p>	<p>£0</p>	<p><i>This year saw an increase in the number of children taking part in regular competition within school. This was a natural progression then into PAT games and onto School Games pathway.</i></p>	
<p>- Use of inclusive sports/ and festivals for SEND students.</p>	<p>Working with the FA and SGO run a PAT inclusive football/ multi skills festival. These should run at least once per term.</p>	<p>£200</p>	<p><i>Children with SEND and SEMH needs were encouraged to take part in all sporting events with their peers. More inclusive games were organised including multi-skills festivals for wider PAT involvement.</i></p>	