

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Continued to achieve a high percentage of children taking part in competitive sports. Offered a wide range of different sports in sports week, taster sessions and new after school clubs. Higher percentage of effective lessons seen throughout school. 	<ul style="list-style-type: none"> Implement new planning format (PAT Wide) Increase levels of participation in after school clubs and school sporting events. Increase number of children able to complete the swimming standards at the end of year 6. Continue to offer a wider range of sports to the chn.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19	Date Updated: 18/6/2019	Total School fund allocated: £9,300 Additional funds for travel and other costs to be provided by central trust sports premium funding.		
Key Indicator 1- Engagement of students in regular physical activity				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	End of year review
<p>Replenishment and update of resources where needed and in line with the requirements of the national curriculum.</p> <p>Replenish equipment for lunch times, after school clubs and playtimes.</p>	<p>Teachers indicating on time table 2 PE sessions each week.</p> <p>Daily Mile assembly</p> <p>Park run assembly</p> <p>Healthy eating week – visit to local restaurant</p> <p>Involvement in competitions and events for all Key Stages and abilities at a range of different venues</p>	<p>£800</p>	<p>Children have equipment they need within PE lessons to fulfill the skills and requirements of the national curriculum. Children will have resources in each zone of the playground and staff led after school clubs will equipment to teach these sports.</p>	

Key Indicator 2 - Increased confidence, knowledge and skills of staff				Percentage of total allocation: 47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Bring in external professional coaches from recognisable clubs such as Elite and Evolution Gymnastics.	Liaise with Elite and Evolution for availability and schedule sessions for a specific or multiple year groups.	£4000	Regular sessions with sporting professionals. Staff observing and taking on board teaching techniques/activities observed carried out by professionals.	
Development of user friendly schemes of work that staff feel confident in following and delivering across the PAT.	Use of GetSet4PE across the trust to provide staff with high quality lesson plans and schemes of work which is uniform across the trust.	£1000 per school (paid from central trust)	Staff more confident in what they are delivering with easy to follow lesson plans= high quality PE lessons= more physically able learners.	

<p>- Increased members of staff to undertake afPE accredited courses e.g. Level 5/6 Certificate in Primary School Physical Education Specialism. This could also be sport specific from NGBs.</p>	<p>- Identify the local centres that are running these courses. (New College, National Governing Bodies) - Identify staff that would benefit. - Establish dates when cover is required and appoint cover staff. - Ensure that time is provided for school based working. RB – to be given training towards level 5/6 accreditation</p>	<p>£400</p>	<p>- Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. - The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen.</p>	

Key Indicator 3- Profile of PE raised across the school				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Sport a part of the celebration assembly to ensure whole school is aware of the importance of PE and Sport and encourage all students to aspire to be part of it.	- Achievements from sporting events announced.	£0	- Raise the profile of PE for both staff and students. - Students will aspire to want to be involved. - Improve confidence and self-esteem of students.	
- Team Sports kit for representing their school in competitions.	- Kit for each PAT school- in school colours and badged up, for attending competitions. Student will look smart and take pride in competing for their school.	£270 per school	- An incentive for students to want to take part in school teams. Raises the profile of the schools as they are seen in the local community, at competitions and in local media.	
- Use of Sport for Champions across Trust schools. - Use of other local sporting personalities so students can identify with their success.	- Sponsorship from event can be used to buy new/ upgrade sporting equipment to help improve students' PE and school sport experience. - Meet with heads to discuss this potential opportunities. - Inspire day with Olympian Marian Okoro – Sprinter - James Wilstrop assembly (squash superstar)	£400 per school (offset against money raised)	- Raises the profile of PE and School Sport - Inspires students to get involved with School sport and physical activity.	

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- Youth Sport Trust Membership	- Implementation of Active 30:30 programme. CPD offered for this. - Support across schools for new initiatives. - YST Quality Mark	£200 per school	- Physical activity embedded across whole curriculum- active body active minds. - Allows PAT to be at forefront of new initiatives, raising the profile across school and local area. - Can receive nationally recognised badge for schools and create development plan.	
- sporting success shared on school newsletter and PAT newsletter	Teachers to feedback sporting achievements to SLT and sports leader to update newsletter.	£0	Profile of PE raised. School community has raised awareness of wider curriculum and sporting achievements.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter a range of different sports tournaments. PAT competition calendar.	Kate Wood to organize and share competition cycle. Cycle shared with staff to allow PE coverage to introduce sports before competitions. Sports leader to have time in staff meetings to share key messages.	Travel costs to attend. Events - free	- Increased level of physical fitness of students attending regularly. - Allows pathway into local clubs- improving participation levels.	
Arrange a pupil survey to ascertain what activities students would like to take part in after school (Kate Wood to share survey materials).	Use of staff members' existing sporting knowledge to run clubs. Upskill staff so they feel confident to deliver an extra-curricular activity-	£0	Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus	

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	through PAT PE and Sport coordinator or through NGBS.		ensuring the extra activities will not only continue but there will also be an expansion.	
Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Develop opportunities for students with SEND/ girls/ overweight etc. any other target groups. Work with SGO and local clubs (Football factory) to offer more targeted sessions. Boys and Girls only after-school football club – Wildcats.	Free to attend football clubs.	Increase numbers of students taking part in physical activity and sport. Engage students most at risk of obesity/ weight related issues in some form of physical activity. Improve confidence and self-esteem of these students that are potentially more at risk of mental health issues.	
Swimming lessons booked with Wakefield Council	Liaise with Lifestyles to sort lessons. Teachers to be given coaching cards. Transport.	£2000	Increase the numbers of children leaving school who can swim 25m, self-rescue and perform certain strokes.	
Year 4 class to attend regular sports coaching and development lessons at Pontefract Squash Club.	Liaise with Jane Robison of PSC to organize sessions.	Initial 6 sessions free. Travel - £720 Final three sessions - CTBN	Wider range of sports achieved within the local area. Building links with professional setup in local community. Encouraging children to participate in sports outside known sports.	

Key indicator 5: continue participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Purchase new goalkeepers kit, shin pads and boy's leotards.	Look at suppliers and purchase the protective equipment and clothing.	£300	Children have appropriate kit to wear with a sense of pride and identity for all sporting events.	
To introduce additional competitive sports in order to engage more students.	PAT Games as a warm up for the School Games event. Use of young leaders from Kings/ Carleton and New College to run event.	Transport (see below)	Improved standards in invasion games in curriculum time Gives staff more motivation to deliver effective lessons as there class will have opportunity to compete against other schools.	
Ensure all schools are engaging with the School Games competitions.	More focus on KS1 and lower KS2 Can curriculum be planned around these events so students are ready for competition.	Transport- £1700 per school (from central fund)	Allows students a pathway into clubs/ local/ regional competition. Makes transition from Primary to Secondary easier as they have been in that environment regularly and met students from the high schools- role models.	



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- House competitions across a range of sports and physical activities (Sports Day)	PE Leads to look at PAT/ SG competition dates and fit in a inter-house competition around this.	£0	Allows more students to be taking part in regular competition within school. Natural progression then into PAT games and onto School Games pathway.	
- Use of inclusive sports/ and festivals for SEND students.	Working with the FA and SGO run a PAT inclusive football/ multi skills festival. These should run at least once per term.	£200	Gives more opportunities for students with SEND to experience competitions and a wider range of activities. This could encourage them to join a disability sports club in the community.	