

FRIDAY 17TH MAY 2019

DE LACY PRIMARY SCHOOL NEWSLETTER

"Working together as a community to enable all our children to develop as responsible citizens"



HEAD OF SCHOOL'S MESSAGE

Dear Parents/Carers,

We are pleased to see many of our children attending school in full uniforms and ready to learn, however, persistent absence is a serious problem. Much of the work children miss when they are off school is never made up, leaving them at a considerable disadvantage to their peers. There is clear evidence of a link between poor attendance at school and low levels of achievement. Here at De Lacy we encourage our children to come into school each and every day! If your child is unwell please phone the school office and let us know. I have, along with our safeguarding team, been visiting pupils at home if we have not received a message as to why they are absent.

We would like to take this opportunity to say a huge well done to our Year six children. Over the past week they have worked extremely hard and given their all. The children have been mature, dedicated and have not given up, no matter how hard the task! Well done Year Six!

Mrs C Hughes

Dates for the Diary

Thursday 23rd May - Polling Day - Nursery Closed ONLY
Monday 27th May - Friday 31st May - Half Term - School Closed
Monday 3rd June - Inset Day - School Closed
Tuesday 4th June - First day back to school after Half Term

WHOLE SCHOOL ATTENDANCE NATIONAL TARGET = 96%

Butterflies: 91.36%
Caterpillars: 98.26%
Year 1: 90.71%
Year 1/2: 91.67%
Year 2: 94.83%
Year 3: 98.75%
Year 3/4: 98.4%
Year 4: 94.81%
Year 5: 89.33%
Year 5/6: 96.55%
Year 6: 100%

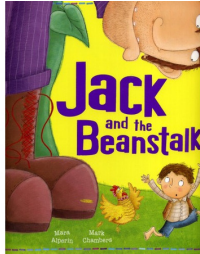
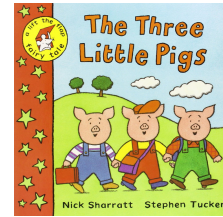
DE LACY NEWS GATES WILL BE CLOSED



Reminder - the gates to the school car park will be closed every day at 3.05pm and cannot be opened again until 3.30pm. This is to keep all the children safe whilst they leave school. If you need to be away earlier please use the road to park

EYFS

EYFS have been reading, retelling and writing traditional tales. The children in nursery have loved retelling the story of the Three Little Pigs. They have painted wonderful pictures of the different houses the pigs built.



In Upper Foundation children have enjoyed singing and telling the story of Goldilocks. The children have written descriptions of Goldilocks and painted portraits of her and the three bears. The children are now writing all about Jack and the Beanstalk. They have been building different contraptions and vehicles to help Jack find his way to the Giant's castle.

Key Stage 1

Key Stage One have been researching foxes for our topic on animals and habitats. The children have used their extensive knowledge to write fact files which use a range of sentence types. They have also been working hard on the presentation and organisation of their work.



Pupils in KS1 have been writing fact files about foxes.

Lower Key Stage 2

This week Year 3 have completed their work on telling the time but they need to keep practising at home so that don't forget. They are coming to the end of their book, The Lion, The Witch and The Wardrobe and have been writing character descriptions of the White Witch and Aslan.

Year 3/4 have been doing experiments based upon states of matter. We've seen frozen vegetable oil melt and return to a liquid. We've carried out lots of other experiments too. In English, we are working on creating a 'WANTED' poster for the witch in the story.

Year 4 have been getting to grips with money in Maths. In English they have been describing the character of Aslan - the Lion King of Narnia! In science we have been learning about why we have different seasons and looking at how the weather changes between them.

DE LACY PRIMARY'S STARS OF THE WEEK

UF: Joe & Noah
Year 1: Sophia
Year 1/2: Lily-May
Year 2: Riley
Year 3: Noah
Year 3/4: Hanna
Year 4: Riley
Year 5: Ebony & Brooke
Year 5/6: Lara
Year 6: Everyone!

Upper Key Stage 2

Year 5:

Year 5 have been making 3D shapes using art straws.



Year 6:

Year six have worked extremely hard this week. They have completed all tests to their very best ability.