



Sports Premium: De Lacy Primary School

1. Summary information					
School	De Lacy Primary				
Academic Year	2017/18	Total PP budget	£9,310	Date of most recent PE Review	2/6/18
Total number of pupils	339	Number of pupils eligible for PP	192	Date for next internal review of this strategy	Jan 2019

2. Barriers to future attainment	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Year 6 doing only one PE lesson in the spring term
B.	Children taken out of lessons to do literacy and numeracy AFL
C.	Teachers lacking the skills to teach good lessons in all sports.
D.	Children with low attendance not able to take part of any event out of school
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Attendance rates for pupils eligible for PP are 82% (below the target for all children of 96%). This reduces their school hours and causes them to fall behind on average.
E.	Some parents don't have the money or commitment to take their children to outside clubs to develop sporting ability.
F.	The majority of children come from low-aspiration backgrounds, and have associated low self-esteem and low-aspirations of their own. This impacts on attainment in all areas.

3.	4. Plan Spending				
Sports Premium actions linked to SDP outcomes	Sports Premium spending focus	Planned Impact	Milestones	Cost	Percentage SP Budget
<p>To continue to improve the teaching of PE across the whole school.</p> <ul style="list-style-type: none"> Teaching & Learning. Outcomes for Pupils. 	<ul style="list-style-type: none"> Outside agencies working in school as teachers. CPD in place where it is needed; Subscribe to PE Planning website to support in planning a good PE lesson; KV to support in the planning of lessons for people who need the support; Purchase required equipment. KV to complete Level 5 PE specialist course. 	<p>Planning scrutinies, drop-ins and lesson observations will show an increase in the number of good or better lessons.</p> <p>Teachers self-assessment chart will show an increase in teachers' skills after they have worked alongside staff or outside agencies.</p> <p>Pupils will become better equipped in a range of sports and have increased health benefits.</p> <p>Staff will have supportive structures in place to ensure that their skills in delivering PE is at least good.</p>	<ol style="list-style-type: none"> KV completed NPQML which was on teaching and learning in PE. The standard of PE lessons have increased from 50% been at the required standard to now 70% of them. KV completed Level 5 specialist course. pupil voice questionnaires give a more positive description of PE lessons. Staff evaluation questionnaires show a higher number of staff are more confident in their ability. 	£7500	80%
<p>To look at offering a wider range of sports for the children.</p>	<ul style="list-style-type: none"> Assess the after school clubs and change any that are not wanted. Organise a sports week. Enter a range of different tournaments. 	<p>There will be a high level of children attending all after school clubs.</p> <p>Sport weeks will be held with a variety of different sports for the to try out.</p> <p>Enter some tournaments of sports that we don't usually try out.</p>	<ol style="list-style-type: none"> pupil voice indicated that dodgeball was wanted from the children and this was added to the after school clubs. Circus, VX, orienteering, wrestling and archery all sports completed in sports week. dodgeball, fitness and orienteering tournaments entered and won the orienteering one. 	£460	6%
<p>To continue to have high participation rates of competitive sports.</p> <ul style="list-style-type: none"> Teaching & Learning. Outcomes for Pupils. 	<ul style="list-style-type: none"> To enter the CCHS tournaments, major 5 Towns tournaments and friendlies against other schools. To have half-termly inter-form tournaments. 	<p>The number of children taking part in sport will be within 5% of last year's participation rate.</p> <p>80% for one competition and 50% for 3.</p>	<ol style="list-style-type: none"> entered all the tournaments De Lacy Academy and Elite have offered. Held half termly intra form tournaments. lessons contain some element of competition in them. 	£1000	11%

	<ul style="list-style-type: none"> To enter KS1 events within the PAT. To continue to hold girls-only inter-form events. 	<p>A minimum of 6 inter-form competitions will have taken place in school.</p> <p>We will have entered the Carleton High School pyramid events and six 5 Towns events.</p>			
<p>To implement orienteering in LKS2.</p> <ul style="list-style-type: none"> Teaching & Learning. Outcomes for Pupils. 	<ul style="list-style-type: none"> To set up a 6 week orienteering program. To create phonics, maths and spelling orienteering activities for Foundation, KS1 and KS2. To purchase markers for the school and local environment maps. To set up a local area and school orienteering maps. 	<p>The school will have a fully working orienteering program that is accessible by all pupils in school, no matter their phase.</p> <p>Cross-curricular links between PE and other subject areas are well embedded supporting pupils learning.</p> <p>Staff development of skills, through PDMs on orienteering.</p> <p>Building links with the local community and developing pupils understanding of locality.</p>	<ol style="list-style-type: none"> KV undertake Orienteering training on Level 5 PE specialist training. Enter lower KS2 and Upper KS2 orienteering events. purchased a map of the school. Set up cross curricular orienteering resource sets. 	£350	3%