







Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Continued to achieve a high percentage of children taking part in competitive sports. Offered a wide range of different sports in sports week, taster sessions and new after school clubs. Higher percentage of effective lessons seen throughout school. Purchased orienteering map, training and set up one box of resources for orienteering. 	<ul style="list-style-type: none"> Use of external agencies for professional coaching support. Complete purchase of OAA equipment so it can be fully implemented in lessons. Increase number of children able to complete the swimming standards at the end of year 6. Continue to offer a wider range of sports to the chn.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19		Total fund allocated: £9,300		Date Updated: 5/9/2018	
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Sports Premium Action plan 2018/2019</p>					Percentage of total allocation:
					13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Replenishment and update of resources where needed and in line with the requirements of the national curriculum.</p> <p>Replenish equipment for lunch times, after school clubs and playtimes.</p>	<p>Audit of all resources. Identifying missing/broken in relation to what is needed for curriculum coverage.</p>	£1200	<p>Children have equipment they need within PE lessons to fulfill the skills and requirements of the national curriculum. Children will have resources in each zone of the playground and staff led after school clubs will equipment to teach these sports.</p>	Regular audit and monitoring of equipment.	
<p>Key indicator 2: The continue to improve teaching and learning of PE across school.</p>					Percentage of total allocation:
					56%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Bring in external professional coaches from recognisable clubs such as Elite and Evolution Gymnastics.</p> <p>Subscribe to PE Planning website to support in planning a good PE lesson</p> <p>KV, AD, RB to support in the planning of lessons for people who need the support</p>	<p>Liaise with Elite and Evolution for availability and schedule sessions for a specific or multiple year groups.</p> <p>When the subscription runs out in October, KV will liaise with CA to purchase a new subscription.</p> <p>Send email and questionnaire to staff to get them to complete a self-evaluation and each members of staff to support each other where needed.</p>	<p>£5000</p> <p>£200</p> <p>£0</p>	<p>Regular sessions with sporting professionals. Staff observing and taking on board teaching techniques/activities observed carried out by professionals.</p> <p>Planning scrutiny's, drop-ins and lesson observations will show an increase in the number of affective lessons. Staff will have more confidence in their own abilities</p> <p>Staff self-evaluation will increase and the levels taught will be affective.</p>	<p>Building relationships with external agencies, such as Elite and Evolution gymnastics. Staff will have the skills to teach the sports to a high level.</p> <p>Staff will have the support and guidance to reteach these lessons to a high level.</p> <p>Staff will have the confidence and knowledge to teach lessons to a high level.</p>	
<p>Created by:  association for Physical Education</p> <p> YOUTH SPORT TRUST</p> <p>KV to complete level 6 PE specialist</p>	<p>Supported by:  SPORT ENGLAND  CSPN  UK COACHING  UK active</p> <p>KV to liaise with CA to complete the application form and KV will attend</p>	<p>Not PE money</p> <p>KV will complete the course and</p>	<p>KV will have the knowledge of</p>		

Key indicator 3: To implement orienteering across lower key stage 2 to ensure OAA is being taught.				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase punchers, cards and flags for orienteering.	Order equipment and have a staff meeting showing how to use all the new equipment.	£300	OAA will be taught in lessons	OAA will be taught in school. Look at purchasing electronic controls if it is popular with the children.
Set up a 6 week orienteering program for LKS2 to teach in the spring term.	KV to complete the pack and purchase the equipment. Book buses to Nostell Priory to have the final lesson on their orienteering course.	Bus money out of trip budget.		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Look at outside agencies that can come into school and offer taster sessions for the children. Organise taster sessions in school.	Organise at least 3 sporting sessions throughout the year. VX, fencing and wheelchair basketball.	£500	Children will take part in the sessions and links will be made the clubs. Hopefully chn will take up the different sports.	Children will have the experience of different sports and more options will be given in other years.
Get staff members and support staff to have after school sports sessions to get more children involved in sports.	Speak to SLT and get staff members to pair up and complete a half term doing an after school club.	£0	More children will be taking part in a broader range of sports.	Maintenance of equipment used in the outside clubs.
Enter a range of different sports tournaments such as squash and orienteering.	Liaise with Lindsay Anfield, Pontefract Squash club and Elite to enter any local tournaments.	£300	More children will be taking part in a broader range of sports.	Look at splitting coach coats with other schools.
Key indicator 5: continue participation in competitive sport				Percentage of total allocation:

				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Transport to and from competitions such as 5 towns tag rugby.	Organisation of events.	£1500	Regular matches played. Competitions entered. Experience for children to take part in competitive team sport-character development and enrichment.	Regular ongoing competitions and leagues.
Continue to hold half termly intra-form tournament in school.	Organisation of events.	£0	More a children taking part in competitive sports	Get more staff to run a group of chn to get more children taking part.
Purchase new goal keepers kit, shin pads and boy's leotards.	Look at suppliers and purchase the protective equipment and clothing.	£300	Children have appropriate kit to wear with a sense of pride and identity for all sporting events.	Regular maintenance of kit; washing, checking auditing.